

Navy Recruiter (Regional) Quick Reference Guide (QRG) for Managing Scholarship Applications



NETPDTC N613

This guide uses graphics and text to show the screens available for managing the NROTC scholarship applications.

NRRQRG 1.0

4/25/2014

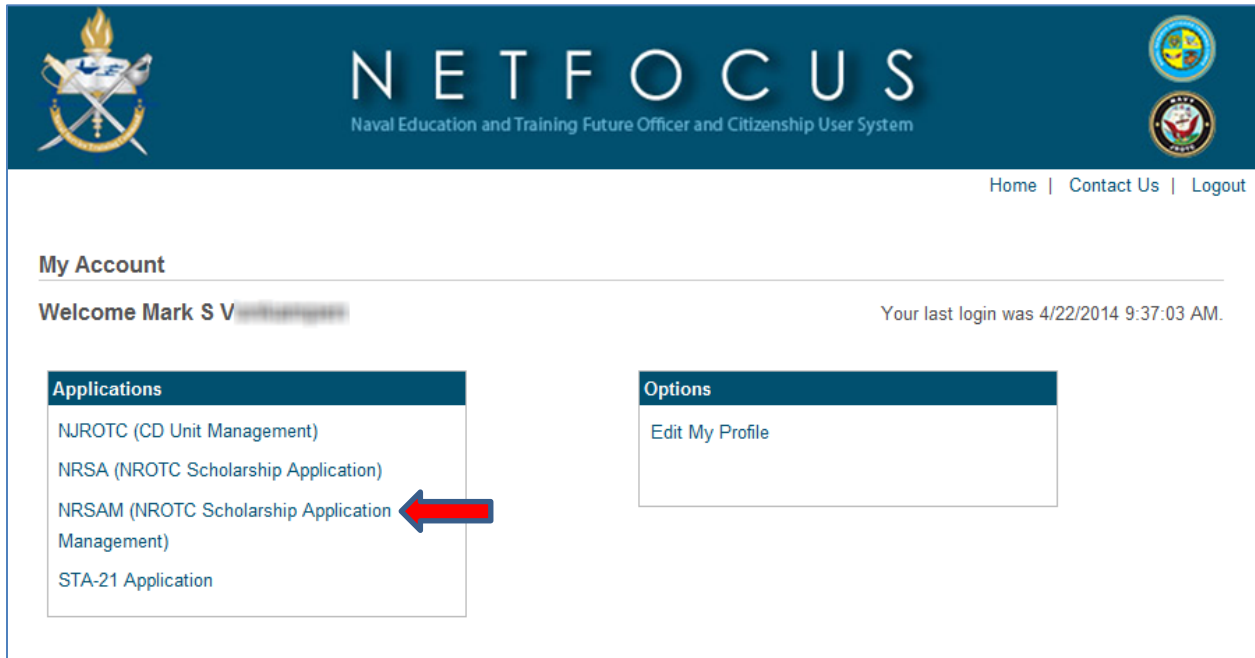
Naval Recruiter (Regional) Quick Reference Guide (QRG) for Managing Scholarship Applications

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Accessing NRSAM (NROTC Scholarship Application Management)



The screenshot shows the NETFOCUS web application interface. The header features the NETFOCUS logo and the text "Naval Education and Training Future Officer and Citizenship User System". The navigation bar includes links for Home, Contact Us, and Logout. The main content area is titled "My Account" and displays a welcome message for Mark S V. The "Applications" section lists four options: NJROTC (CD Unit Management), NRSA (NROTC Scholarship Application), NRSAM (NROTC Scholarship Application Management), and STA-21 Application. A red arrow points to the NRSAM option. The "Options" section includes a link for "Edit My Profile".

NETFOCUS
Naval Education and Training Future Officer and Citizenship User System

Home | Contact Us | Logout

My Account

Welcome Mark S V

Your last login was 4/22/2014 9:37:03 AM.

Applications

- NJROTC (CD Unit Management)
- NRSA (NROTC Scholarship Application)
- NRSAM (NROTC Scholarship Application Management)
- STA-21 Application

Options

- Edit My Profile



The screenshot shows the NROTC logon screen. The header features the NROTC logo and the text "Naval Reserve Officers Training Corps". The background is a repeating pattern of the NROTC crest. The main content area contains two links: "Click here to continue NROTC logon." and "Click here to go back to Gateway." A red arrow points to the first link.

NROTC
Naval Reserve Officers Training Corps

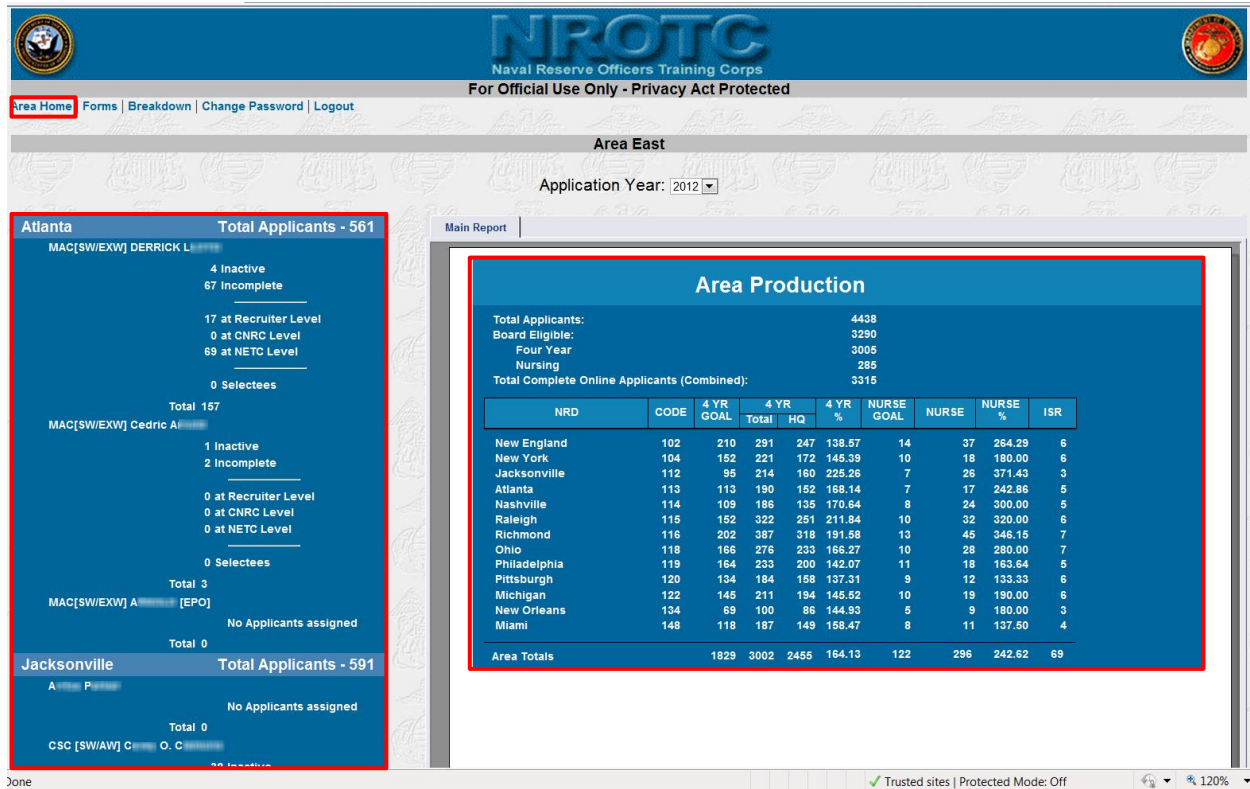
[Click here to continue NROTC logon.](#)

[Click here to go back to Gateway.](#)

To access the NROTC applicant scholarship management pages;

1. Log in through the NETFOCUS Gateway.
2. Select NRSAM (NROTC Scholarship Application Management) from the menu.
3. Select Click here to continue NROTC logon.

Area Numbers



The left side of the webpage displays districts/areas and a breakdown of applications by recruiter.

The right side of the webpage displays the regions production by district/area.

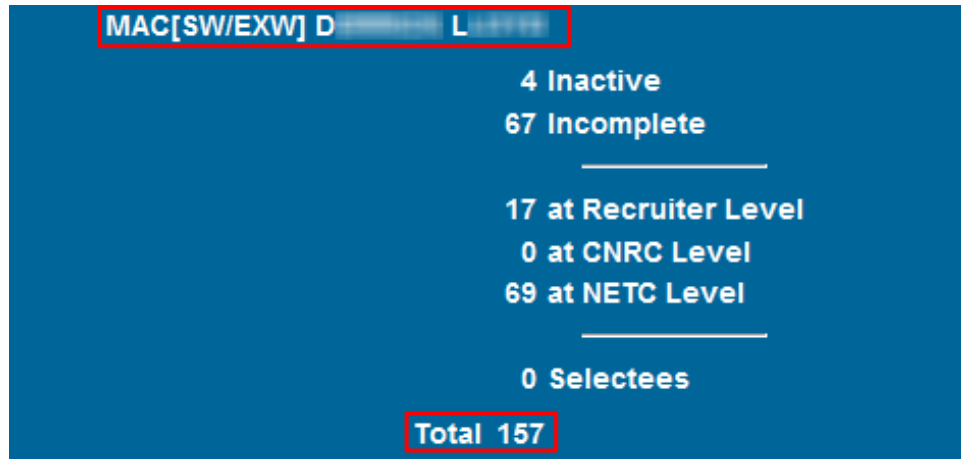
Area Statistics

Atlanta		Total Applicants - 561
MAC[SW/EXW] D [REDACTED] L [REDACTED]		
	4 Inactive	
	67 Incomplete	
	17 at Recruiter Level	
	0 at CNRC Level	
	69 at NETC Level	
	0 Selectees	
	Total 157	
MAC[SW/EXW] C [REDACTED] A [REDACTED]		
	1 Inactive	
	2 Incomplete	
	0 at Recruiter Level	
	0 at CNRC Level	
	0 at NETC Level	
	0 Selectees	
	Total 3	
MAC[SW/EXW] A [REDACTED] [EPO]		
	No Applicants assigned	
	Total 0	
Jacksonville		Total Applicants - 591
A [REDACTED] P [REDACTED]		
	No Applicants assigned	
	Total 0	
CSC [SW/AW] C [REDACTED] O. C [REDACTED]		
	32 Inactive	
	254 Incomplete	
	64 at Recruiter Level	
	0 at CNRC Level	
	241 at NETC Level	
	0 Selectees	
	Total 591	

Statistics are displayed for each area, total applicants, assigned recruiters, and the recruiter's productivity.

The Total Applicant number includes surrounding areas not necessarily assigned to a listed recruiter.

Recruiter Statistics



Each recruiter assigned to that district will have an interactive quick reference section under their name.

Inactive Applications

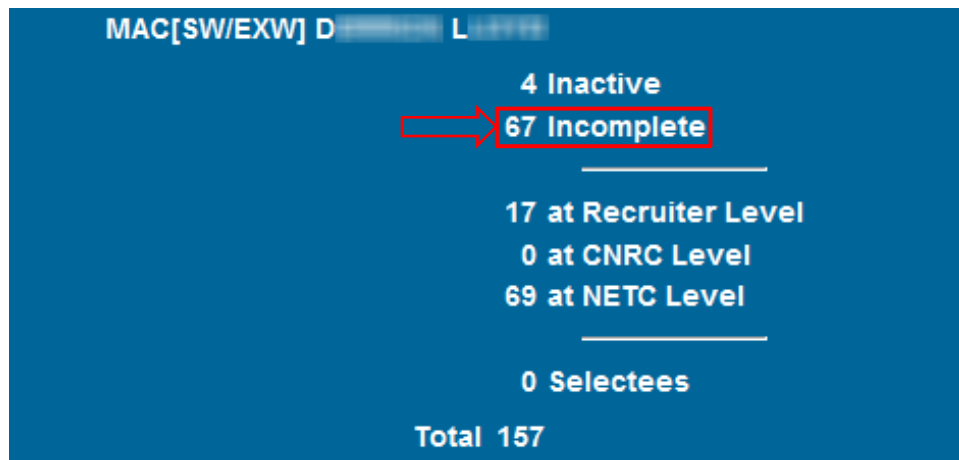
MAC[SW/EXW] D	L
4 Inactive	
67 Incomplete	
17 at Recruiter Level	
0 at CNRC Level	
69 at NETC Level	
0 Selectees	
Total	157

Selecting Inactive takes you to a list of applicant names.

Inactive Applicants for Atlanta - MAC[SW/EXW] DERRICK LLOYD					
Displaying 1 to 4 of 4 Applicants					
Applicant	SSN	Status	Date	Comments	
DERRICK, STANLEY L	*****	Ineligible	02/28/2012	Sent to CNRC on 1Feb12	
GILBERT, BERNARD S	*****	Ineligible	12/20/2011	Applicant has too many college credits to apply and ACT Scores are expired.	
PARK, WILLIAM W	*****	Withdrawn	09/19/2011	sent page 9 and math on 6/27 left message. will follow up with emails to complete application. EN1 contacted appl again with no luck. has not responded to emails. will conduct d/k at next availability. EN1 applicant is a deeper out of NRS Tuscaloosa. applicant stated that he had 30+ credits which puts him outside the requirements of the program. fits ships to RTO in october of 2011. recommend placing applicant in dormant app page. EN1	
WILLIAMS, WILLIAM M	*****	Withdrawn	08/10/2011	app not interested anymore. keep, trying to resell 6/2 sent info and forms for teachers 5/16 spoke to this young man. stated that he was not interested anymore. probed to find his issues and they seem to be inconsequential. will continue to follow up and provide feedback. EN1 spoke with this applicant again, and he stated that he was absolutely not interested. request appl be placed in dormant status. EN1 2011/08/10	

The Inactive Applicant list is not interactive.

Incomplete Application



Selecting Incomplete takes you to a list of applicant names.

Incomplete Applicants for Atlanta - MAC[SW/EXW] D L

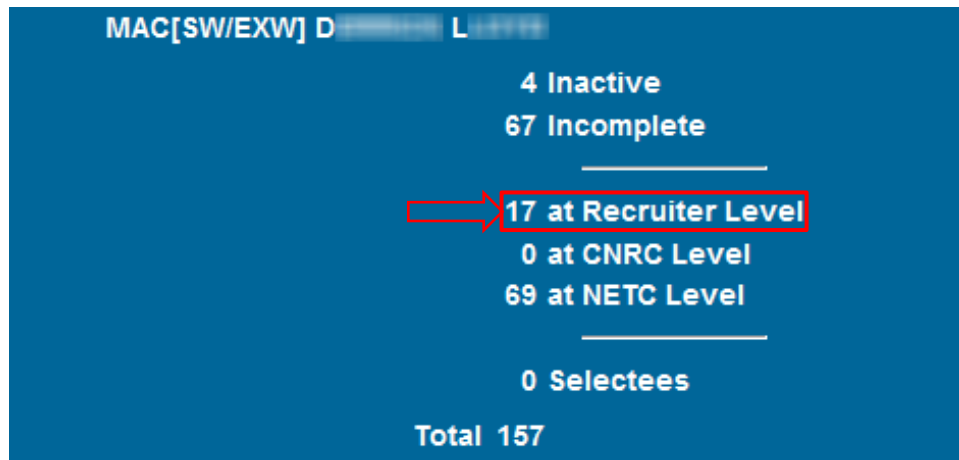
Displaying 1 to 10 of 42 Applicants [Next Applicants>>>](#)

Applicant	Teach Eval	SAT Scores	Transcripts	Page 9	Official Interview	Drug Statement	Statement of Understanding
B... A... O...	2 / 0						
B... K... O...	3 / 2	X	X	X			
B... G...	2 / 1	X	X	X			
C... S... D...	2 / 2						
C... J... T...	2 / 0						
C... V... D...	2 / 0						
C... N... S...	0 / 0						
D... E... N...	2 / 1						
E... G... R...	0 / 0						
E... S... W.G.	0 / 0						

Search by Name

The Incomplete Applicant list is not interactive.

Recruiter Level Applications



Selecting Recruiter Level takes you to a list of applicant names.

Complete Applicants for Atlanta - MAC[SW/EXW] D L 11/11/18

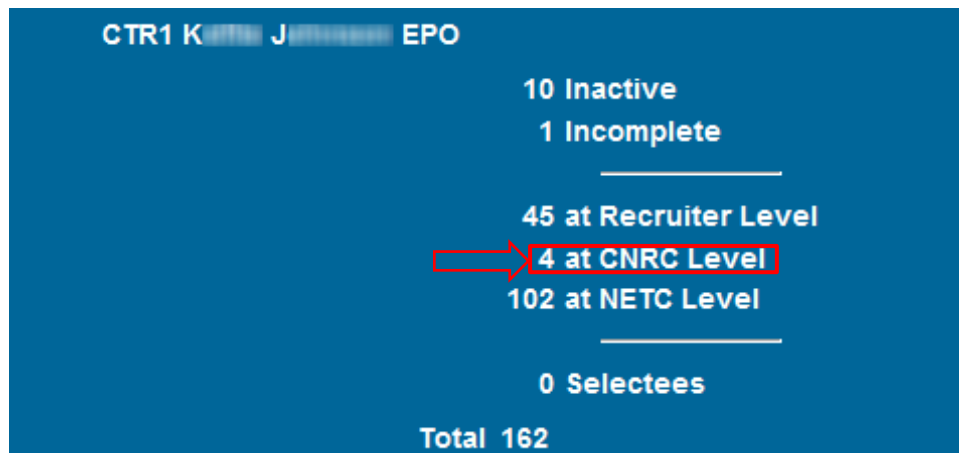
Displaying 1 to 10 of 12 Applicants Next Applicants>>>

Applicant	Teach Eval	SAT Scores	Transcripts	Page 9	Officer Interview	Drug Statement	Statement of Understanding
Allen, James	2 / 1			X			
Baker, Eric William	2 / 1						
Carpenter, Kenneth Alan	2 / 2	X	X	X			
Cross, Robert	3 / 2	X	X	X		X	X
Davis, Michael	2 / 1						
Griggs, Ty Michael	2 / 2	X					
Price, Keith T	2 / 2						
Riley, Aaron Steven	2 / 0			X			
Stevens, Aaron Owen	2 / 2		X	X			
Tucker, Connor Allen	2 / 1	X	X	X			

Search by Name

The Complete Applicant at Recruiter Level list is not interactive.

CNRC Level Applications



Select the CNRC Level applicant takes you to a list of names.

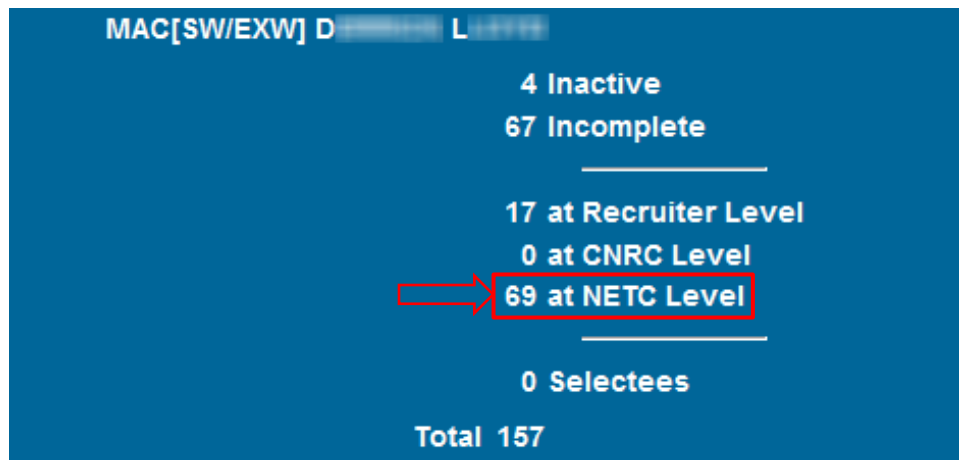
Submitted to CNRC for Michigan - CTR1 K [redacted] J [redacted] EPO	
Applicants Name	Date Submitted
D [redacted], J [redacted] W [redacted]	10/11/2013
L [redacted], Jessica E [redacted]	10/11/2013
S [redacted], C [redacted] R [redacted]	10/11/2013
U [redacted], H [redacted] Jo [redacted]	10/11/2013

Search by Name

Search

The Submitted to CNRC Applicant list is not interactive.

NETC Level Applications



Select the NETC Level applicant takes you to a list of names.

Submitted to NETC for Atlanta - MAC[SW/EXW] D [REDACTED] L [REDACTED]

[<<<Previous Applicants](#) [Next Applicants>>>](#)



Applicants Name	Date Submitted
B [REDACTED], M [REDACTED] E [REDACTED]	02/15/2012
B [REDACTED], H [REDACTED] H [REDACTED]	06/30/2011
B [REDACTED], James M [REDACTED]	02/02/2012
B [REDACTED], F [REDACTED] D [REDACTED]	10/28/2011
C [REDACTED], N [REDACTED] R [REDACTED]	09/19/2011
C [REDACTED], H [REDACTED] L [REDACTED]	02/17/2012
Cook, A [REDACTED] L [REDACTED]	10/20/2011
D [REDACTED], M [REDACTED] W [REDACTED]	02/28/2012
D [REDACTED], M [REDACTED] Lee	01/05/2012
D [REDACTED], K [REDACTED] W [REDACTED]	06/30/2011

Search by Name

Search

The Submitted to NETC Applicant list is not interactive.

Area Productivity

NROTC

Naval Reserve Officers Training Corps

For Official Use Only - Privacy Act Protected

Area Home | Forms | Breakdown | Change Password | Logout

Area East

Application Year: 2012

Main Report

Atlanta **Total Applicants - 561**

MAC[SW/EXW] DERRICK L [REDACTED]

4 Inactive
67 Incomplete

17 at Recruiter Level
0 at CNRC Level
69 at NETC Level

0 Selectees

Total 167

MAC[SW/EXW] Cedric A [REDACTED]

1 Inactive
2 Incomplete

0 at Recruiter Level
0 at CNRC Level
0 at NETC Level

0 Selectees

Total 3

MAC[SW/EXW] A [REDACTED] [EPO]

No Applicants assigned

Total 0

Jacksonville **Total Applicants - 591**

A [REDACTED] P [REDACTED]

No Applicants assigned

Total 0

CSC [SW/AW] C [REDACTED] O. C [REDACTED]

32 Inactive

Area Production

Total Applicants: 4438
Board Eligible: 3290
Four Year: 3005
Nursing: 285
Total Complete Online Applicants (Combined): 3315

NRD	CODE	4 YR GOAL	4 YR Total	4 YR HQ	4 YR %	NURSE GOAL	NURSE	NURSE %	ISR
New England	102	210	291	247	138.57	14	37	264.29	6
New York	104	152	221	172	145.39	10	18	180.00	6
Jacksonville	112	95	214	160	225.26	7	26	371.43	3
Atlanta	113	113	190	152	168.14	7	17	242.86	5
Nashville	114	109	186	135	170.64	8	24	300.00	5
Raleigh	115	152	322	251	211.84	10	32	320.00	6
Richmond	116	202	387	318	191.58	13	45	346.15	7
Ohio	118	166	276	233	166.27	10	28	280.00	7
Philadelphia	119	164	233	200	142.07	11	18	163.64	5
Pittsburgh	120	134	184	158	137.31	9	12	133.33	6
Michigan	122	145	211	194	145.52	10	19	190.00	6
New Orleans	134	69	100	86	144.93	5	9	180.00	3
Miami	148	118	187	149	158.47	8	11	137.50	4
Area Totals		1829	3002	2455	164.13	122	296	242.62	69

Done

Trusted sites | Protected Mode: Off

120%

Area Production									
Total Applicants:		4438							
Board Eligible:		3290							
Four Year		3005							
Nursing		285							
Total Complete Online Applicants (Combined):		3315							
NRD	CODE	4 YR GOAL	4 YR		4 YR %	NURSE GOAL	NURSE	NURSE %	ISR
			Total	HQ					
New England	102	210	291	247	138.57	14	37	264.29	6
New York	104	152	221	172	145.39	10	18	180.00	6
Jacksonville	112	95	214	160	225.26	7	26	371.43	3
Atlanta	113	113	190	152	168.14	7	17	242.86	5
Nashville	114	109	186	135	170.64	8	24	300.00	5
Raleigh	115	152	322	251	211.84	10	32	320.00	6
Richmond	116	202	387	318	191.58	13	45	346.15	7
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Miami	148	118	187	149	158.47	8	11	137.50	4
Area Totals		1829	3002	2455	164.13	122	296	242.62	69

The right side homepage gives a regional overview and a quick reference for area production numbers.

Production Header Totals

Area Production									
Total Applicants:					4438				
Board Eligible:					3290				
Four Year					3005				
Nursing					285				
Total Complete Online Applicants (Combined):					3315				
NRD	CODE	4 YR GOAL	4 YR		4 YR %	NURSE GOAL	NURSE	NURSE %	ISR
			Total	HQ					
New England	102	210	291	247	138.57	14	37	264.29	6
New York	104	152	221	172	145.39	10	18	180.00	6
Jacksonville	112	95	214	160	225.26	7	26	371.43	3
Atlanta	113	113	190	152	168.14	7	17	242.86	5
Nashville	114	109	186	135	170.64	8	24	300.00	5
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Miami	148	118	187	149	158.47	8	11	137.50	4
Area Totals		1829	3002	2455	164.13	122	296	242.62	69

Selecting Total Applicants displays just the Navy Production Header Totals

Main Report	NavyProductionHeaderTotals X
<div> <div>Total Applicants:</div> <div>4438</div> </div> <div> <div>Board Eligible:</div> <div>3290</div> </div> <div> <div> Four Year</div> <div>3005</div> </div> <div> <div> Nursing</div> <div>285</div> </div> <div> <div>Total Complete Online Applicants (Combined):</div> <div>3315</div> </div>	

Total Applicants	This number includes all submitted, incomplete, and withdrawn applications
Board Eligible	Total of 4 Year plus Nursing applications
Four Year	All Board Eligible Four Year Applications for the Region
Nursing	All Board Eligible Nursing Applications for the Region
Total Complete Online Applicants (Combined)	All Applicants combined, even if not Board Eligible

Navy Recruiting District and Code

Area Production									
Total Applicants:					4438				
Board Eligible:					3290				
Four Year					3005				
Nursing					285				
Total Complete Online Applicants (Combined):					3315				
NRD	CODE	4 YR GOAL	4 YR Total	4 YR HQ	4 YR %	NURSE GOAL	NURSE	NURSE %	ISR
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Jacksonville	112	95	214	160	225.26	7	26	371.43	3
Atlanta	113	113	190	152	168.14	7	17	242.86	5
Nashville	114	109	186	135	170.64	8	24	300.00	5
Raleigh	115	152	322	251	211.84	10	32	320.00	6
Richmond	116	202	387	318	191.58	13	45	346.15	7
Ohio	118	166	276	233	166.27	10	28	280.00	7
Philadelphia	119	164	233	200	142.07	11	18	163.64	5
Pittsburgh	120	134	184	158	137.31	9	12	133.33	6
Michigan	122	145	211	194	145.62	10	19	190.00	6
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Miami	148	118	187	149	158.47	8	11	137.50	4
Area Totals		1829	3002	2455	164.13	122	296	242.62	69

NRD	CODE
New England	102
New York	104
Jacksonville	112
Atlanta	113
Nashville	114
Raleigh	115
Richmond	116
Ohio	118
Philadelphia	119
Pittsburgh	120
Michigan	122
New Orleans	134
Miami	148
Area Totals	

NRD	Navy Recruiting District
CODE	Numeric representation of NRD
Area Totals	Totals and Averages of columns on the production area

4 Year Figures

Area Production									
Total Applicants:					4438				
Board Eligible:					3290				
Four Year					3005				
Nursing					285				
Total Complete Online Applicants (Combined):					3315				
NRD	CODE	4 YR GOAL	4 YR Total	4 YR HQ	4 YR %	NURSE GOAL	NURSE	NURSE %	ISR
New England	102	210	291	247	138.57	14	37	264.29	6
New York	104	152	221	172	145.39	10	18	180.00	6
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Atlanta	113	113	190	152	168.14	7	17	242.86	5
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Raleigh	115	152	322	251	211.84	10	32	320.00	6
Richmond	116	202	387	318	191.58	13	45	346.15	7
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Philadelphia	119	164	233	200	142.07	11	18	163.64	5
Pittsburgh	120	134	184	158	137.31	9	12	133.33	6
Michigan	122	145	211	194	145.52	10	19	190.00	6
New Orleans	134	69	100	86	144.93	5	9	180.00	3
Miami	148	118	187	149	158.47	8	11	137.50	4
Area Totals		1829	3002	2455	164.13	122	296	242.62	69

4 YR GOAL	4 YR		4 YR %
	Total	HQ	
210	291	247	138.57
152	221	172	145.39
95	214	160	225.26
113	190	152	168.14
109	186	135	170.64
152	322	251	211.84
202	387	318	191.58
166	276	233	166.27
164	233	200	142.07
134	184	158	137.31
145	211	194	145.52
69	100	86	144.93
118	187	149	158.47
1829	3002	2455	164.13

4 YR GOAL	Original projected applications submitted by NRD for 4 year scholarships
4 YR Total	Actual applications submitted by NRD for 4 year scholarships
4 YR HQ	High Quality applications submitted by NRD for 4 year scholarships
4 YR %	Percentage arrived at by using 4 YR Total and dividing by 4 YR Goal numbers
Area Totals	Added totals for 4 YR Goal, 4 YR Total, 4 YR HQ and the average of 4 YR % columns.

Nurse and ISR Figures

Area Production									
Total Applicants:					4438				
Board Eligible:					3290				
Four Year					3005				
Nursing					285				
Total Complete Online Applicants (Combined):					3315				
NRD	CODE	4 YR GOAL	4 YR Total	4 YR HQ	4 YR %	NURSE GOAL	NURSE	NURSE %	ISR
New England	102	210	291	247	138.57	14	37	264.29	6
New York	104	152	221	172	145.39	10	18	180.00	6
Jacksonville	112	95	214	160	225.26	7	26	371.43	3
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Nashville	114	109	186	135	170.64	8	24	300.00	5
Raleigh	115	152	322	251	211.84	10	32	320.00	6
Richmond	116	202	387	318	191.58	13	45	346.15	7
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Philadelphia	119	164	233	200	142.07	11	18	163.64	5
Pittsburgh	120	134	184	158	137.31	9	12	133.33	6
Michigan	122	145	211	194	145.52	10	19	190.00	6
New Orleans	134	69	100	86	144.93	5	9	180.00	3
Miami	148	118	187	149	158.47	8	11	137.50	4
Area Totals		1829	3002	2455	164.13	122	296	242.62	69

NURSE GOAL	NURSE	NURSE %	ISR
14	37	264.29	6
10	18	180.00	6
7	26	371.43	3
7	17	242.86	5
8	24	300.00	5
10	32	320.00	6
13	45	346.15	7
10	28	280.00	7
11	18	163.64	5
9	12	133.33	6
10	19	190.00	6
5	9	180.00	3
8	11	137.50	4
122	296	242.62	69

NURSE GOAL	Original projected Nursing applications submitted by NRD for last year
NURSE	Actual Nursing applications submitted by NRD last year
NURSE %	Percentage arrived at by using Actual Nursing numbers and dividing by Nurse Goal numbers
ISR	Immediate Scholarship Reservations applications submitted by NRD last year
Area Totals	Added totals for NURSE Goal, NURSE Total, ISR and the average of NURSE % columns

Diversity Breakdown



Area East - Breakdown YEAR Selection

Application Year: 2012 ▼

Run Breakdown Report

Select the desired Breakdown year.

Select Run Breakdown Report.

Area Diversity Breakdown																
District	CODE	Black, African American					Hispanic					Asian, Pac Isl & Native American				
		Goal	4 YR	Nurse	ISR	Att. %	Goal	4 YR	Nurse	ISR	Att. %	Goal	4 YR	Nurse	ISR	Att. %
New England	102	15	20	2	1	146.7	18	32	2	3	188.9	17	36	3	1	229.4
New York	104	22	31	4	1	159.1	26	44	5	3	188.5	24	37	4	1	170.8
Jacksonville	112	20	29	8	0	185.0	19	33	5	0	200.0	15	26	3	2	193.3
Atlanta	113	28	45	8	1	189.3	11	17	2	1	172.7	16	22	0	0	137.5
Nashville	114	19	29	6	0	184.2	10	14	2	1	160.0	17	31	3	1	200.0
Raleigh	115	25	55	9	0	256.0	8	26	3	1	362.5	13	56	7	1	484.6
Richmond	116	24	38	5	0	179.2	21	28	3	0	147.6	22	64	9	4	331.8
Ohio	118	13	21	1	2	169.2	7	15	1	1	228.6	14	32	6	1	271.4
Philadelphia	119	18	13	0	1	72.2	11	15	1	3	145.5	13	22	1	1	176.9
Pittsburgh	120	5	8	1	0	180.0	7	4	1	0	71.4	7	18	1	1	271.4
Michigan	122	14	25	1	0	185.7	13	22	2	2	184.6	20	49	3	3	260.0
New Orleans	134	15	16	3	1	126.7	9	13	2	1	166.7	12	19	2	1	175.0
Miami	148	18	35	3	1	211.1	52	70	3	3	140.4	15	46	5	1	340.0
East		236	365	51	8	176.3	212	333	32	19	172.2	205	458	47	18	246.3

The Area Diversity Breakdown displays figures by ethnicity and type scholarship.

Forms

Application Checklist

Area Home **Forms** Breakdown | Change Password | Logout

NROTC
Naval Reserve Officers Training Corps
For Official Use Only - Privacy Act Protected

Recruiter - FORMS

Forms

- Application Checklist**
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- Drug Statement
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Selecting (Left Clicking) any form on the menu will take you to the interactive version.

- Note: Forms presented in this manual are NOT interactive.

Below is a blank form of the Application Checklist.

NROTC APPLICATION CHECKLIST

Supporting Directive COMNAVCRUITCOMINST 1533.4

PRIVACY ACT NOTIFICATION

This document may contain information covered under the Privacy Act of 1974, 5 USC 552a and its various implementing regulations and must be protected in accordance with those provisions. You, the recipient/user, are obliged to maintain it in a safe, secure and confidential manner. Re-disclosure without consent or as permitted by law is prohibited. Unauthorized re-disclosure or failure to maintain confidentiality subjects you to application of appropriate sanctions. If you have received this correspondence in error, please notify the sender immediately and destroy any copies you have made.

APPLICANT NAME:

NAVCRUITDIST:

PHONE NUMBER (Recruiter)

RECRUITER:

RECRUITER E-MAIL:

TRANSCRIPTS:

☐ Profile Included

☐ Legible and Official (Raised Seal and / or Signed and Dated)

☐ Complete through 11th grade - graduation date in May/June 20

☐ Complete through 12th grade - graduation date in May/June 20

Date of Graduation:

☐ College transcripts included for all colleges attended after high school.

Total number of college credits:

ACT/SAT SCORES VERIFIED BY:

☐ Test scores verified electronically on web site: electronic, high school transcripts, ACT/SAT

☐ Achieved minimum test scores of ACT: 22-English/21-Math SAT: 530-Critical Reading/520-Math

APPLICATION:

☐ U.S. Citizen by birth

☐ Proof of Naturalized Citizenship and NAVCRUIT 1100/25 included

☐ Minimum of five college choices listed

☐ First college choice matches the first choice remarks statement

☐ College choices must NOT be in conflict between "host" colleges and "crosstown affiliate colleges"

☐ Nurse Corps Option MUST declare NURSING (BSN)/NURSING (RN)
Note: Essay must match program in application

☐ First essay complete (Essay DOES NOT mention Marine Corps Officer)

REQUEST FOR SECONDARY SCHOOL TRANSCRIPTS (PAGE 9):

☐ Hardcopy signed by Counselor

☐ Student evaluation submitted electronically

☐ Written comments noted on Hardcopy

☐ Written comments noted on electronic evaluation

☐ Hardcopy Student Evaluation completed by the same Counselor listed on the application

MATH OR SCIENCE TEACHER EVALUATION: (NOTE: PHYSICS TEACHERS DO NOT SATISFY THE MATH TEACHER REQUIREMENT.)

☐ Hardcopy signed by Teacher

☐ Student evaluation submitted electronically

☐ Written comments noted on Hardcopy

☐ Written comments noted on electronic evaluation

☐ Hardcopy Student Evaluation completed by Teacher listed on the application

Reset Form

Print Form

(Rev 7-2013)

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PRIVACY SENSITIVE

Page 1 of 2

NROTC APPLICATION CHECKLIST

Supporting Directive COMNAVCRUITCOMINST 1533.4

OTHER TEACHER/OFFICIAL'S EVALUATION:

- | | |
|--|--|
| <input type="checkbox"/> Hardcopy signed by Evaluator | <input type="checkbox"/> Student evaluation submitted electronically |
| <input type="checkbox"/> Written comments noted on Hardcopy | <input type="checkbox"/> Written comments noted on electronic evaluation |
| <input type="checkbox"/> Hardcopy Student Evaluation completed by the same Evaluator listed on the application | |

OFFICER INTERVIEW:

- ☐
- Completed by a Naval Officer (O3 and above) or a Chief Petty Officer

DEBARMENT AND SUSPENSION STATEMENT OF UNDERSTANDING:

- ☐
- Signed, Initialed, and Dated by the Applicant and the Witnessing Official

DRUG STATEMENT OF UNDERSTANDING:

- ☐
- Signed, Initialed, and Dated by the Applicant and the Witnessing Official

NAVY OPTION STATEMENT OF UNDERSTANDING

- ☐
- Signed, Initialed, and Dated

NURSE OPTION STATEMENT OF UNDERSTANDING

- ☐
- Signed, Initialed, and Dated

Additional Documentation Included:

Date mailed to NSTC:

NAVCRUITDIST

Signature of NAVCRUITDIST QA Inspector _____ Date QA Completed _____

NSTC

Signature of NSTC QA Inspector _____ Date QA Completed _____

Reset Form

Print Form

(Rev 7-2013)

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PRIVACY SENSITIVE

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Below is a blank Applicant Statement of Understanding form.

**STATEMENT OF UNDERSTANDING FOR
NAVAL RESERVE OFFICER TRAINING CORPS APPLICATIONS**

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and 10 USC § (Financial Assistance Program for Specially Selected Members)

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an NROTC Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, <http://www.privacy.navy.mil> and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification of status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC program.

Please read and initial by each of the statements below.

1. I certify that all of the information that I provided in the electronic application is complete and correct to the best of my knowledge.
2. I certify that I have no moral obligations, personal convictions or beliefs, which would prohibit my serving in an unrestricted military status. This includes the bearing of arms and supporting and defending the Constitution of the United States against all enemies foreign and domestic.
3. I certify that I composed the Personal statements submitted with my electronic application.
4. I understand that the information that I have provided electronically is only a partial application and that I must complete all additional requirements and achieve qualifying SAT/ACT scores before my application will be processed.
5. I understand that if any of the information I provided is inaccurate, false or misleading, it may jeopardize my chances for selection for an NROTC Scholarship or render me ineligible for the scholarship.

SIGNATURE OF WITNESSING OFFICIAL

SIGNATURE OF APPLICANT

PRINTED NAME OF WITNESS

PRINTED NAME OF APPLICANT

DATE

DATE

Debarment and Suspension

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Below is a blank Debarment and Suspension form.

**DEBARMENT AND SUSPENSION FROM RECEIPT OF FEDERAL ASSISTANCE STATEMENT FOR FOUR-YEAR
NAVAL RESERVE OFFICERS TRAINING CORPS APPLICATION
(EXECUTIVE ORDER 12549, DEBARMENT AND SUSPENSION)**

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations); 10 USC § 2107 (Financial Assistance Program); Executive Order 9397 (Use of Social Security Numbers); and Executive Order 12549 (Debarment and Suspension).

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, a Naval Reserve Officers Training Corps(NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC Program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, <http://www.privacy.navy.mil> and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC Program.

On February 18, 1986, Executive Order (EO) 12549, Debarment and Suspension, authorized establishing a government-wide system for excluding, in appropriate cases, individuals and legal entities from participating in Federal financial and non financial assistance programs and activities.

The General Services Administration (GSA) is responsible for developing, maintaining and distributing a list of persons excluded from non-procurement programs.

The list indicates participants who are debarred, suspended or voluntarily excluded from programs and activities involving Federal financial and nonfinancial assistance and benefits under EO 12549

Transactions covered by this rule include, but are not limited to:

Non-procurement transactions between an agency and a person, including grants, corporation agreements, scholarships, fellowships, contracts of assistance, loans, loan guarantees, etc.

The NROTC Scholarships fall under this rule. A person currently debarred or suspended from receiving Federal financial assistance is not eligible to apply for the NROTC College Scholarship Program.

I, _____, certify I am not debarred from participating in Federal financial assistance programs.

PRINT FULL NAME

SIGNATURE

SIGNATURE OF APPLICANT

SOCIAL SECURITY NUMBER

DATE

SIGNATURE

SIGNATURE OF WITNESSING OFFICIAL

PRINTED NAME OF WITNESS

DATE

For NSTC use only:

Applicant Serial #: _____

NSTC 1533/102 (09-11)

Drug Statement

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Below is a blank Drug Statement form.

DRUG STATEMENT FOR NAVAL RESERVE OFFICER TRAINING CORPS APPLICATION

Privacy Act Statement

Authority: The authority to request this information is contained in 5 USC § 301 (Authorizing Forms and Regulations) and 10 USC § 2107 (Financial Assistance Program).

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an NROTC Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR sect 701.112, <http://www.privacy.navy.mil> and the routine uses set forth here.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC program.

Complete all required sections on this form. *Providing false information or failure to disclose any drug involvement(s) may result in your elimination from scholarship competition.*

1. Have you ever taken any narcotic, sedative, or tranquilizer drugs other than those prescribed by a physician or dentist?

☐ Yes ☐ No

2. Have you ever used LSD, marijuana, sniffed glue or other hallucinogens, hypnotics, stimulants or other known harmful or habit forming drugs and/or chemicals?

☐ Yes ☐ No

If you answered "YES" to either question above, provide a detailed explanation below with the approximate times, amounts taken and period over which taken, and complete #3.

- a. Type of drug(s) used:

- b. Approximate number of times used:

- c. Amounts taken:

- d. Method by which taken:

- e. Inclusive dates of use (be specific):

- f. Were you convicted or arrested for the drug use admitted?

- g. Circumstances under which the drug use occurred such as experimentation, peer pressure, etc.

3. _____ (INT): I fully recognize the negative influence of drug abuse and categorically reject the abuse of drugs both now and for the future.

SIGNATURE OF WITNESSING OFFICIAL

PRINTED NAME OF WITNESS

DATE

SIGNATURE OF APPLICANT

PRINTED NAME OF APPLICANT

DATE

For NSTC use only: Applicant Serial # _____

NSTC 1533/101 (12-08)

Reset Form

Print Form

Evaluation – Counselor (Page 9)

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Below is a blank Page 9, Counselor's Evaluation form.

REQUEST FOR SECONDARY SCHOOL TRANSCRIPT

Applicant's full name (Last, First Middle) _____

Birth Date _____ NROTC Program _____

Social Security Number _____

The student named above is applying for an NROTC scholarship. Please complete this part of the form as accurately as possible. The Scholarship Selection Board uses a transcript of grades in reviewing an applicant's record.

1. In addition to courses taken (or in progress) and grades received, it is essential that the transcript reflect rank in class along with the most complete academic record to include test results such as NMSQT, CEEB'S, ACT'S and other national examinations.
2. Important! Please submit this information immediately.
3. Return completed form and a transcript signed or stamped by a high school official to the recruiting activity indicated on the self-addressed envelope provided (Also, include a profile of the graduating class, if possible.)
4. I authorize release of my high school transcript.



Signature


Date

1. Candidate's GPA: Weighted (ex. 999.99) _____ Unweighted (ex. 9.99) _____
2. GPA Scale: Weighted (ex. 999.9) _____ Unweighted 4.0
3. Rank in Class (Approx. to nearest 10th from top) Exactly _____ Approximately _____
Rank from top _____ No. of students _____
4. % Grad Class Exp to Enter: 4 yr. College _____ 2 yr. College _____
5. School ETS Code _____

6. Did this student take any:

Not Offered

Yes

No



Honors Courses



Accelerated Courses



Adv. Placement Courses



Dual Enrollment Courses

7. Are all honors accelerated and advanced placement courses given extra credit in computing:

Yes

No



Rank in Class



Grade Averages

8 Did the student receive any academic accommodations? (i.e. extra time on test, established 504 plan)

☐ Yes ☐ No

If yes, please list the type of academic accommodation and the school year/s received

9. Is applicant from minority group or disadvantaged background? ☐ Yes ☐ No

If yes, which? ☐ Minority ☐ Disadvantaged (specify in comment area)

10. Official School Name:

Street Address:

City: State & Zip Code:

School Telephone (Include Area Code)

11. Ranking Period From: To:

Indicate how grade point average and rank were determined if profile not available.

12. If rank is not available, please indicate placement by percentile below.

- ☐ Top 5%
☐ Top 10%
☐ Top 20%
☐ Top 30%
☐ Top 40%
☐ Top 50%
☐ Lower 50 %

13. Comment: (Additional information which may be significant in considering applicant)

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Date	Title	Signature	Print Name
------	-------	-----------	------------

Evaluation – Math/English/Science

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Below is a blank Math/English/Science Teacher's Evaluation form.

MATH / SCIENCE / ENGLISH TEACHER EVALUATION OF APPLICANT

Applicant's Last Name _____ FI _____ MI _____
 Social Security Number _____

INSTRUCTIONS FOR THE SCHOOL OFFICIAL: Please evaluate the following statements concerning the above named applicant. Mark only one choice for each statement. Rate the statements on how well the quality describes the applicant in relation to his/her peers.

Your identity as the source of information relating to the applicant will be disclosed upon the applicant's request, unless you require confidentiality as a condition for furnishing any information. In such case, your identity will be held in confidence.

Do you stipulate confidentiality as a condition for providing information? ☐ Yes ☐ No

	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
1. Works toward group goals when in a subordinate position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Gains respect of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Influences other students to work together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Communicates effectively in face to face discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Communicates effectively in written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Exerts maximum effort showing a strong desire to achieve in every field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sets high standards for own performance in a number of areas of activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Accepts criticism and makes improvements from it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Adjusts to a demanding schedule of activities without neglecting school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Makes Friends easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Persists when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Demonstrates intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate this student among all that you have taught?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How long have you known this student? _____

Evaluation - Other

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Below is a blank School Official's Evaluation form.

OTHER OFFICIAL'S EVALUATION OF APPLICANT

Applicant's Last Name _____ FI _____ MI _____
 Social Security Number _____

INSTRUCTIONS FOR THE SCHOOL OFFICIAL: Please evaluate the following statements concerning the above named applicant. Mark only one choice for each statement. Rate the statements on how well the quality describes the applicant in relation to his/her peers.

Your identity as the source of information relating to the applicant will be disclosed upon the applicant's request, unless you require confidentiality as a condition for furnishing any information. In such case, your identity will be held in confidence.

Do you stipulate confidentiality as a condition for providing information? ☐ Yes ☐ No

	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
1. Works toward group goals when in a subordinate position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Gains respect of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Influences other students to work together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Communicates effectively in face to face discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Communicates effectively in written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Exerts maximum effort showing a strong desire to achieve in every field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sets high standards for own performance in a number of areas of activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Accepts criticism and makes improvements from it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Adjusts to a demanding schedule of activities without neglecting school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Makes Friends easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Persists when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Demonstrates intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate this student among all that you have taught?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How long have you known this student? _____

ISR Checklist

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Below is a blank form of the ISR (Immediate Scholarship Reservation) Checklist.

NAVCRUITCOM ISR CHECKLIST

Directive: COMNAVCRUITCOMINST 1533.4

PRIVACY ACT NOTIFICATION

This document may contain information covered under the Privacy Act of 1974, 5 USC 552a and its various implementing regulations and must be protected in accordance with those provisions. You, the recipient/user, are obliged to maintain it in a safe, secure and confidential manner. Re-disclosure without consent or as permitted by law is prohibited. Unauthorized re-disclosure or failure to maintain confidentiality subjects you to application of appropriate sanctions. If you have received this correspondence in error, please notify the sender immediately and destroy any copies you have made.

NAME (APPLICANT):		NAVCRUITDIST:	
NAME (RECRUITER):		RECRUITER E-MAIL:	
<input type="checkbox"/> APPLICATION CHECKLIST			
<input type="checkbox"/> ISR CONTRACT (NAVCRUIT 1100/32)			
<input type="checkbox"/> ISR WAIVER (If Applicable)			
<input type="checkbox"/> TRANSCRIPTS/OTHER RANKING DOCUMENTS			
<input type="checkbox"/> ACT/SAT SCORES			
<input type="checkbox"/> GUIDANCE COUNSELOR COMMENTS WITH RANKING			
<input type="checkbox"/> OFFICER INTERVIEW			
<input type="checkbox"/> DEBARMENT (NSTC 1533/102) 09-11			
<input type="checkbox"/> SOU (NSTC 1533/112) 2-10			
<input type="checkbox"/> DRUG FORMS (NSTC 1533/101) 12-08			
<input type="checkbox"/> MISC DOCUMENTS (i.e. LORs, Awards, etc.)			
Rank in Class		Yes	No
Within Top 20% of Class		<input type="checkbox"/>	<input type="checkbox"/>
High School Senior		NOTE: ISR APPLICANTS MUST BE A HIGH SCHOOL SENIOR ***	<input type="checkbox"/>
Test Scores			
Minimum Composite SAT 1230		<input type="checkbox"/>	<input type="checkbox"/>
Minimum Math SAT 600		<input type="checkbox"/>	<input type="checkbox"/>
Minimum Critical Reading SAT 530		<input type="checkbox"/>	<input type="checkbox"/>
Or			
Minimum Combined ACT Score 54		<input type="checkbox"/>	<input type="checkbox"/>
Minimum Math ACT 26		<input type="checkbox"/>	<input type="checkbox"/>
Minimum English ACT 22		<input type="checkbox"/>	<input type="checkbox"/>
Physical Standards			
Meets Navy Height/Weight Standards		<input type="checkbox"/>	<input type="checkbox"/>
Or			
If not within Height/Weight Standards, is within Body Fat Standards (ISR Candidates must be within BCA)		<input type="checkbox"/>	<input type="checkbox"/>
Evaluator Comments			
Disqualifying comments/remarks from Officer Interview or Counselor evaluation. (Should be NO)		<input type="checkbox"/>	<input type="checkbox"/>
<div style="display: flex; justify-content: space-between;"> NROTC Program Director Date </div>			
(Rev 6-2013)			
FOR OFFICIAL USE ONLY			

ISR Contract

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Below is a blank ISR Contract.

**NROTC Four-Year Immediate Scholarship Reservation (ISR) Contract
PRIVACY ACT STATEMENT**

AUTHORITY: Privacy Act of 1974, 5 USC 552a.

PRINCIPAL PURPOSE: The information is used to determine your eligibility for selection for NROTC Immediate Scholarship Reservation (ISR) four-year Scholarship Contract. The information requested constitutes the minimum required to determine your current eligibility.

ROUTINE USE: The information provided by you on this document is FOR OFFICIAL USE ONLY and will be maintained and used in strict confidence by Navy Officers and employees of the Navy Recruiting Command to determine your eligibility. The information is voluntary; however, failure to answer completely any of the questions or to provide the information requested in this form may result in an inability to fairly evaluate your qualifications for a NROTC ISR Four-year Scholarship.

Applicant's signature: _____

Name (Last, First, MI)		Telephone	
Address		Male <input type="checkbox"/> Female <input type="checkbox"/>	
Date of Birth (YY-MM-DD)		Height (inches)	
Racial Category (Select up to five)		Weight (pounds)	
(1) American Indian/Native Alaskan <input type="checkbox"/> (2) Asian <input type="checkbox"/> (3) Black/African American <input type="checkbox"/> (4) Native Hawaiian/Other Pacific Islander <input type="checkbox"/> (5) White <input type="checkbox"/> (6) Declined to Respond <input type="checkbox"/>		If out of Height/Weight standard: Body Fat Percent <input type="text"/> NAVCRUITCOM Approval <input type="text"/> Ethnic Category (Select one) (1) Hispanic or Latino <input type="checkbox"/> (2) Not Hispanic or Latino <input type="checkbox"/> (3) Declined to Respond <input type="checkbox"/>	

ACADEMIC ELIGIBILITY CERTIFICATION

Must rank in the TOP 20% of class

Rank in class _____ of _____ Percentile _____ %

☐ Waiver request for Top 20% Class Ranking NAVCRUITCOM Approved _____

TEST SCORE CERTIFICATION

SAT Score Eligibility Criteria	1230 Composite	AND	600 Math
ACT Score Eligibility Criteria	54 Combined	AND	26 Math
Check One: SAT <input type="checkbox"/>	Verbal (or English):		
ACT <input type="checkbox"/>	Math:	+	
Test date: _____	Composite/Combined:		

NROTC Four-Year Immediate Scholarship Reservation (ISR) Contract Applicant initials in the "TRUE" or "FALSE" column. A "FALSE" answer is disqualifying.		
	TRUE	FALSE
a. I will graduate from high school by 1 August 201__.		
b. I have never been convicted of a DWI/DUI/MIP or felony.		
c. I have never taken any narcotic, sedative or tranquilizer drugs other than prescribed by a physician or dentist; nor have I ever sniffed glue, used marijuana, LSD, other hallucinogens, hypnotics, stimulants or other known or habit-forming drugs and/or chemicals; nor have I been convicted or arrested on drug-related charges.		
d. I am a United States citizen.		
e. I have no moral obligations or personal convictions, religious or otherwise, that would preclude service in the military.		
NAVCRUITDIST Commanding Officer initials in "TRUE" or "FALSE" column. A "FALSE" answer is disqualifying.		
	TRUE	FALSE
a. Applicant is academically qualified (Top 20% of the class)		
b. Applicant meets test score criteria. (SAT/ACT)		
c. Applicant meets Navy physical fitness standards, is motivated for Naval service, and has significant involvement in extracurricular activities or employment, as reflected by Annex 1.		
I understand that this constitutes a guarantee on the part of the U.S. Navy that an NROTC Scholarship is being reserved in my name but that the scholarship will only be awarded if I meet the following requirements: (Initial) _____ (Initial) _____		
a) I am in and/or remain in the top 20% of my high school class.	_____	
b) I am and remain eligible by virtue of my age (at least 17 but no more than 23 on 30 June 201__)	_____	
c) I release official qualifying college board scores to the U. S. Navy (Code 0656) or provide proof of qualifying scores via an official transcript or ACT/SAT score release form, followed by completion of a full application package which includes validation of the information I provided on this contract.	_____	
d) I complete my application package in time for it to be forwarded to the Naval Service Training Command (NSTC) from Commander, Navy Recruiting Command (COMNAVCRUITCOM) Headquarters in Millington, TN <u>WITHIN 30 DAYS</u> of the date of this contract.	_____	
e) I am found physically qualified by the DoD medical examination review board or granted a physical waiver.	_____	
f) I gain admittance to an NROTC school on my own initiative and am placed in that school's unit by the Navy.	_____	
g) Everything that I initialed on this contract is true.	_____	
I further understand that regardless of my status with the school(s) of my choice, the Navy can only guarantee eventual unit placement (contingent upon my acceptance by the applicable school), but cannot guarantee placement in the unit of my choice. I also understand that this contract places me under no obligation to accept an NROTC scholarship.		
Applicant signature	Date	
Parent or Guardian signature (signature required regardless of applicant age)	Date	
Commanding Officer's signature	Printed Name and Rank	Date
NAVCRUITCOM N31A	LCDR/USN	Date

NAVCRUIT 1100/32 (Rev. 6-2013)
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Page 2 of 3

**NROTC Four-Year Immediate Scholarship Reservation (ISR) Contract
ANNEX 1**

Name (Last, First, MI)

Whole-Person evaluation Worksheet

1. The Commanding Officer shall use the following list to identify those areas of involvement which warrant the awarding of a scholarship based on the whole person concept. This form is to be submitted, with blanks filled in, to COMNAVCRUITCOM with the ISR recipient's application.

2. An ISR recipient must have significant involvement in at least two of the following three areas:

Extracurricular Activities:

Band /Chorus _____

Scouting _____

Church Activities _____

Club Involvement _____

Community Service/Volunteering _____

Employment _____

School Newspaper/Yearbook _____

NJROTC/CAP/Sea Cadets _____

Other _____

Athletics:

Varsity Sports _____

Letter (circle applicable years)

9 _____ 10 _____

11 _____ 12 _____

Church/Community League Teams _____

Individual Physical Fitness/Athletic Achievements _____

Other _____

Leadership:

Class Officer _____

Club Leadership Positions _____

Church Leadership _____

Athletic Leadership _____

Other _____

Nurse Application Statement of Understanding

Recruiter - FORMS
Forms
Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Nurse Applicant Statement of Understanding form.

STATEMENT OF UNDERSTANDING FOR
NAVAL RESERVE OFFICERS TRAINING CORPS NURSE APPLICATIONS

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an Naval Reserve Officers Training Corps (NROTC) Scholarship, Nursing Corps Option. If you are nominated, the information will be used to enroll you into NROTC Nursing program and will be used by the Navy in its management of the NROTC Nursing program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, accessible at <http://www.privacy.navy.mil>. If you are nominated for an NROTC Nursing Corps Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification of status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC Nursing Corps program.

Please read and initial by each of the statements below.

1. _____ I certify that all of the information that I provided in the electronic application is complete and correct to the best of my knowledge.
2. _____ I certify that I have no moral obligations, personal convictions or beliefs, which would prohibit my serving in a military status. This includes supporting and defending the Constitution of the United States against all enemies foreign and domestic.
3. _____ I certify that I composed the essay(s) submitted with my electronic application.
4. _____ I certify that I desire to apply for the Navy Nurse Corps NROTC Scholarship Program. I understand that by applying to this program, I will not be considered for the regular NROTC Scholarship Program. I understand that if I am selected for a scholarship, I must major in nursing and any attempt to change my major to something other than nursing will result in loss of scholarship benefits. Also, I understand that this program is for obtaining a degree in nursing only, not medicine.
5. _____ I understand that the information that I have provided electronically is only a partial application and that I must complete all additional requirements and achieve qualifying SAT/ACT scores or be in the top 10% of my graduating class before my application will be processed.
6. _____ I understand that if any of the information provided is inaccurate, false or misleading, it may jeopardize my chances for selection for an NROTC Scholarship or render me ineligible for the scholarship.

SIGNATURE OF WITNESSING OFFICIAL

SIGNATURE OF APPLICANT

PRINTED NAME OF WITNESS

PRINTED NAME OF APPLICANT

DATE

DATE

NSTC 1533/129 (05-09)

Officer Interview

Recruiter - FORMS
Forms
Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Officer Interview form.

INTERVIEW INSTRUCTIONS

1. Please provide an honest, objective, and above all, accurate assessment of the candidate. As the interviewer, you are the eyes and ears of the selection board and thus your assessment is the most important feature of the application process.
2. Some key points:
 1. The NROTC program is looking for an accurate assessment of an applicant's suitability for the NROTC program. This is neither an active duty evaluation nor fitness report. The applicant will not see this form so honesty and objectivity is tremendously important.
 2. The goal is not to "fill white space" in this form or get all of your interviewed candidates accepted to the program, but rather, allow the scholarship board the opportunity to differentiate the candidates sufficiently so that the best are selected. It's absolutely acceptable NOT to mark all 5.0's.
 3. Ensure that there is no "mismatch" in your assessment such that it causes doubt either in your review or in the candidate's suitability. An example would be to give a lackluster or "average" appraisal but with a "Well Above Average" overall grade or an overall assessment of "Average" with words such as "My very strongest possible endorsement!" If there is the potential that the board will see a possible mismatch in something you are saying, explain in your remarks section.
3. Answer each section completely but only to the extent necessary to answer the question.
4. Only provide information in the remarks section pertinent to the question. Don't use the remarks section to discuss other aspects of the interview.
5. Do NOT cut and paste from other appraisals. Similarities from previous interviews are readily apparent and may negatively impact the candidate.
6. Track your appraisal scores and average over time. When providing an appraisal, how this candidate compares to other applicants you have interviewed is a clear indication of the value you place in the suitability.

QUESTIONS AND CONSIDERATIONS

1.b. Personal background

- Military dependent?
 - Active Duty, Reserves, National Guard
 - Current, discharged or retired
 - Recalled, deployed
- Parents divorced?
 - When?
- Disabled family member?
- Tragic occurrence?
 - Family/friend death, injury, illness, suicide?
- Personal illness?
- Change school during high school?
- Financial hardship?
 - Works to help support family?

1.c. Other

- Low performing school district?
- Home-schooled?
 - Usually fewer activities than traditional student
- Noticeable change in grades?
 - Explain anomalies
- JROTC?
 - Usually precludes sports or other activities

2.a. Applicant Assessment

Program Motivation:

- Would you accept this scholarship if it were offered to you? If so, would you do so with the full intention of completing the Program in four years, and receiving your Commission as an Ensign, USN?
- Are there any other scholarships or opportunities that you would prefer to accept more than NROTC?
- Why do you want to become a commissioned Naval Officer?
- What steps did you take to apply?
- If you are not offered this scholarship, what is next?
- Are you doing this for yourself?
- Based on OI assessment of application completeness/Section 1
 - Why did you fail to thoroughly complete the application, and (as appropriate), is this indicative of the thoroughness you usually put into your academic efforts?

Service over Self:

- How did you feel about the volunteering and community service you report doing?
- Was it something done only to meet a requirement?
- Do you feel that citizens in a democracy have an obligation to serve their country?
- What are the Navy URL warfare communities that you might be asked to serve in as an application to this Program, and are you open-minded about serving where assigned?

Physical Fitness:

- What kind of recreational activities do you like to take part in?
- Is being physically active an integral part of your life?
- Explain your understanding of Navy's Physical Fitness Standards, and how you have prepared to meet them.

Appearance/Bearing:

- Were you nervous about this interview?
- Did you consider how to make your best impression on me?
- How do you feel you have performed during this interview?
- How much heads up did they have?
- Were you told how to dress?
 - Are they dressed in the only clothes they own/can afford
- Not every applicant already has "military bearing"
 - If you don't like their posture or respectfulness - let them know and give them a chance to correct during the interview
 - Is this a bad day, or indicative of who this applicant really is.

Communication:

- Do you associate with adults regularly?
- Are you comfortable speaking in front of your peers?
- Give me an example of when you were able to persuade someone to change their mind.

NROTC Applicant Interview Form

Applicants Name: _____

Date: _____

Name of Interviewer: First: _____ Last: _____ MI: _____

Approximate number of NROTC Interviews conducted: This cycle: Total:

Phone number of Interviewer: _____

Designator: _____ Rate/Rank: _____ Unit: _____

1. Application: Review the application and comment on any discrepancies or areas that may be relevant to the Scholarship Selection Board. Ask the applicant if there is anything on his/her application that he/she wants to clarify, explain or comment on .
 - a. Physical Fitness: Provide physical activities the applicant is engaged in that are not included on the application form, such as strenuous work or home activities or non-organized recreational activities, with an estimate of times and hours per week to compare to organized activities. Provide a specific comment on candidate's physical appearance, especially if the candidate appears close to or out of BCA regulations.

This image shows a full page of white paper with horizontal blue ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

- b. **Personal Background:** Include any circumstances that the NROTC Selection Board should be aware of that influences school performance or participation in extra-curricular activities (e.g., having long commute to and from school; needing to work to support self and/or family; working on family farm/in family business; needing to care for family member in poor health). If none, enter N/A.

c. Other: Comment on any other relevant topics of interest to the NROTC Selection Board, particularly anything that makes this candidate’s situation/application different or stand out from other applicants. If none, enter N/A.

2. Application Assessment: Provide an objective and accurate assessment by checking the appropriate box in the column to that best fits the applicant's behavioral standards of each of the 5 attributes.

a.

INTERVIEW PERFORMANCE	1.0 Well below average Must be addressed in Remarks section below	2.0 Below Average	3.0 Average	4.0 Above Average	5.0 Well Above Average Must be addressed in Remarks section below
NROTC Program Motivation	NROTC last choice -Other Academies and ROTC's first -clear indication that only applying to cover all the bases	Navy isn't first choice -Not the last, but not the first	Any program will do -Ambivalent -Could not ascertain -Will go to the service that accepts	Any program will do but Navy is first choice -NROTC or USNA -any way to get in the Navy is fine	Applied to all programs but definitely wants Navy and NROTC is first choice
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service over self	Personal Interest Only -All about what the Navy can do for me -Navy is a stepping stone -Zero mention of serving country at all	Primarily in it for self -Mostly about what the Navy can do for me -Navy probably as a stepping stone -Mentions service but not sure they understand	Unknown -Equally balanced between personal desires and service to country -Unsure about future aspirations in Navy	Implied understanding -Gets the concept -Not explicit but wants to serve -Embraces service over self -Definite interest in making Navy a career	Explicit in service over self -Just wants to serve -May have desire but overall, amenable to other communities -Fully career invested
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Fitness	Overweight -Well out of standards -In poor physical shape -Does not exercise -Ability to gain and maintain fitness is doubtful -Will probably always struggle with fitness	Slightly overweight -Appears out of shape but could get there with effort -Mentions only light physical activity -May have difficulty maintaining standards	Average Fitness -Not overweight but not athletic -Neither fit nor out of shape -No muscle tone -No difficulty maintaining standards -Can get fit with effort	Fit -Appears Athletic -Routinely exercises -Some muscle tone -Maybe stocky but athletic	Exceptionally Fit -Top athletic condition -Superb muscle tone -Embraces a culture of fitness -Muscular, fit and trim
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appearance/Bearing	Poor -Not dressed for Interview -Slouched/distracted -Poor bearing overall during interview -Total lack of any impressive qualities in appearance or bearing	Unimpressive -May display a few positive attributes but overall, lackluster	Neither impressive or unimpressive -nothing stood out in appearance or bearing	Outstanding -Mature -Exhibited mostly impressive qualities with only minor distractive traits such as in mannerisms, or appearance -Overall, a great applicant	Superb -Very mature -Dressed to impress -Sat up straight and was attentive during meeting -Conveyed great respect -Meets Navy standards of appearance already
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications	Difficult -Incoherent -Rambling -Ineffective -Flippant in conversation -Disrespectful	Slightly difficult -Guarded in answers -Answered questions but with difficulty -Excessively casual -Little eye contact -Uncomfortable	Okay -Communicated effectively but with some difficulty -Neither professional or unprofessional -Nervous -only periodically	- Only slightly nervous and grew comfortable with time -Broke eye contact only occasionally -Mostly professional	Exceptional -Thoughtful and clean in responses -Articulated answers with ease -Maintained eye contact throughout -Conveys professionalism and confidence
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Placement and Change Request

Recruiter - FORMS
Forms
Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Placement Change Request form.

PLACEMENT CHANGE REQUEST FOR
NAVAL RESERVE OFFICERS TRAINING CORPS SCHOLARSHIP NOMINEE

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, a Naval Reserve Officers Training Corps (NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112 accessible at, <http://www.privacy.navy.mil> and the routine uses set forth here.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your placement change request for the NROTC program.

Please fill in all applicable information:

1. NROTC Scholarship Nominee Name: _____

2. Social Security Number (last four digits only): XXX - XX - _____

3. Mailing Address:

CITY: _____, ST: _____, ZIP: _____

4. Contact Numbers:

Home: (_____) _____

Cell: (_____) _____

Other: (_____) _____

5. Email Address: _____@_____. _____

6. I would like to request a change of school assignment from my current assigned unit:

_____ to _____

7. If the unit you are requesting to be transferred to is full at the time of your request, you will automatically be placed on the waiting list for that unit. A wait list request for that unit is not necessary.

SIGNATURE OF APPLICANT

DATE

Processing Checklist

Recruiter - FORMS
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Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Processing Checklist.

PROCESSING PROCEDURES FOR NROTC APPLICATIONS

APPLICATION: (Submit electronic version only)

- ☐ Name - Full name is in the correct order
- ☐ Scores: Must be verified by one of these methods: Electronic, Transcript, Score sheet from ACT/SAT website
- ☐ Must be a U.S. Citizen by birth or - if naturalized citizen - provide evidence of citizenship
- ☐ Schools: Make sure -
 - o One of the top three choices is a state or public school. If not need explanation in remarks section
 - o Number one school choice matches the 1st choice school remarks
- ☐ Essays – Second question is optional (but recommended). Comments should reflect program applying for:
 - o Navy Option vice Marine/Nurse Option
 - o Nurse Option vice Navy/Marine Option

TRANSCRIPTS: HIGH SCHOOL/COLLEGE (Submitted on paper)

- ☐ Legible and Official - signed by registrar or stamped with a raised seal
- ☐ Complete through the 11th grade for juniors graduating in May of application period
- ☐ Complete through the 12th grade for seniors graduating in May of application period
- ☐ Must have official college transcripts for any colleges the applicant has attended

SECONDARY TRANSCRIPT REQUEST: (Electronic version preferred)

NOTE: For counselors who choose to complete a hardcopy evaluation, you must enter the numeric information (i.e. rank in class, grade scale ect...) on to the electronic evaluation exactly as they appear on the hardcopy evaluation and send the hardcopy evaluation with the rest of the application. If a field is blank, return the hardcopy evaluation to the counselor for completion.

- ☐ DO NOT enter written comments - enter "See Written Comments" in block 12 of the electronic evaluation
- ☐ Ensure the written comments are included with the rest of the kit
- ☐ Electronic and hardcopy evaluations match exactly
- ☐ The same counselor that submitted the electronic evaluation signs the hardcopy evaluation

TEACHER EVALS: (Electronic version preferred)

NOTE: For evaluators who choose to complete a hardcopy evaluation, you must enter the ranking marks on the electronic evaluation exactly as they appear on the hardcopy evaluation and send the hardcopy evaluation with the rest of the application. If a field is blank, return the hardcopy evaluation to the evaluator for completion.

- ☐ DO NOT enter written comments - enter "See Written Comments" in block 12 of the electronic evaluation
- ☐ Ensure the written comments are included with the rest of the kit
- ☐ Electronic and hardcopy evaluations match exactly

PROCESSING PROCEDURES FOR NROTC APPLICATIONS

- ☐ The same evaluator that submitted the electronic evaluation signs the hardcopy evaluation
 - ☐ Navy Option has evaluations from MATH / OTHER
 - A Physics teacher is not a Math teacher
 - ☐ Nurse Option has evaluations from SCIENCE / OTHER

OFFICER INTERVIEW: (Electronic version preferred)

- ☐ Officer is identified as a naval officer or senior enlisted
 - ☐ Be sure to include pay grade (i.e. E-7, O-4) as well as Rate / Rank (i.e. LCDR, EWCS, SHC)

DEBARMENT AND SUSPENSION:

- ☐ NSTC Form 1533/102 (09-11)
- ☐ Signed, witnessed and dated

DRUG STATEMENT:

- ☐ NSTC Form 1533/101 (12-08)
- ☐ All 3 questions are answered. Ensure applicant initials question #3
- ☐ If any yes answers - circumstances are explained
- ☐ Signed, witnessed and dated

STATEMENT OF UNDERSTANDING:

- ☐ Navy Option - NSTC Form 1533/112 (02-10); Nurse Option – NSTC Form 1533/129 (05-09)
- ☐ Ensure applicant initials (X's not acceptable) all questions
- ☐ Signed, witnessed and dated

MISCELLANEOUS:

- ☐ The NROTC kit check-sheet is the top page, is filled out completely and is the current version
- ☐ Ensure Recruiter contact information (phone number/email) is correct
- ☐ The kit is assembled in the same order as the check-sheet
- ☐ The kit is fastened at the top with a metal paper fastener without the compressor
- ☐ The kit is fastened to a backboard - use a backboard only, do not submit kits in file folders or pocket folders. If you use a file folder as a backboard, don't place the kit inside the file folder - place it on top of the file folder and punch the holes through both sides of the folder - use the whole file folder, don't cut the file folders in half - too flimsy
- ☐ Do not use paper clips, staples or rubber bands
- ☐ Send all kits together in one envelope - do not enclose each kit in its own separate envelope
- ☐ The online application is completed and forwarded to CNRC

PROCESSING PROCEDURES FOR NROTC APPLICATIONS

THIS CHECK SHEET IS FOR YOUR INFORMATION ONLY - DO NOT SUBMIT THIS FORM WITH THE APPLICATION.

Mail applications to:

Commander, Navy Service Training Command

Attn: OD2

250 Dallas St Ste A

Pensacola, FL 32508

- Mail all applications Federal Express and include the Letter of Transmittal. Be sure to leave the Letter of Transmittal loose in the mailing envelope; do not attach it to the kit.

Wait List Request

Recruiter - FORMS
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Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Wait List Request form.

PLACEMENT WAIT LIST REQUEST FOR
NAVAL RESERVE OFFICERS TRAINING CORPS SCHOLARSHIP NOMINEE

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an Naval Reserve Officers Training Corps (NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112 accessible at, <http://www.privacy.navy.mil> and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your placement wait list request for the NROTC program.

Please fill in all applicable information:

1. NROTC Scholarship Nominee Name: _____

2. Social Security Number (last four digits only): XXX - XX - _____

3. Mailing Address:

CITY: _____ ST: _____ ZIP: _____

4. Contact Numbers:

Home: (_____) _____

Cell: (_____) _____

Other: (_____) _____

5. Email Address: _____@_____

6. My current assigned unit is: _____

7. I would like to be placed on the NROTC Unit Wait List for the following colleges and universities:

SIGNATURE OF APPLICANT

DATE

FY14 NROTC Application Goals and Diversity Targets

Exhibits: (1) FY14 NROTC Application Goals
(2) FY14 NROTC Diversity Application Targets
(3) FY14 NROTC Application Gate Goals
(4) FY14 Recommended NROTC NAVCRUITDIST Goals/Targets

1. Purpose. Publish the NROTC application goals and diversity targets for each NAVCRUITREG and recommend to the NAVCRUITREGs NROTC application goals for their NAVCRUITDISTs.

2. Information

a. Exhibits (1) and (2) establish FY14 NROTC Four-year and Nurse application goals and diversity targets for NAVCRUITREGs. These goals are a minimum with overproduction allowed.

Note: Preliminary end of year NROTC Production Statistics will be reported 15 February 2014. The final official NROTC Production Statistics will be reported after the final selection board, which is tentatively scheduled for 11 April 2014.

b. Exhibit (3) establishes the NROTC goal gates and dates for the NAVCRUITREGs. All completed NROTC applications, excluding those with errors outstanding for greater than seven days count towards the appropriate NROTC Gate.

c. To assist NAVCRUITREGs, Exhibit (4) recommends NROTC application goals and diversity targets for their NAVCRUITDISTs. These NAVCRUITDIST goals and targets are based on a weighted combination of: Active Component (AC) enlisted recruiter manning (25%), market demographics (40%), historical NROTC production (16.7%), historical NROTC goals (8.3%) and historical U.S. Naval Academy application production (10%).

d. While NAVCRUITDISTs should target their recruiting efforts to the competitive NROTC market (minimum combined Scholastic Aptitude Test (SAT) of 1150 or American College Test (ACT) of 49), they shall process and submit all completed applications from interested applicants who satisfy the minimum math and verbal requirements.

e. Exhibit (2) establishes NAVCRUITREG diversity targets (African American, Hispanic, Asian Pacific Islanders and Native Americans). The NAVCRUITREG must focus on achieving each of the individual diversity targets.

f. NAVCRUITDISTs must be proactive in the diversity market. As a benchmark, the gender, racial, and ethnic representation of the officer communities should be reflective of the relevant student or workforce population. NAVCRUITDISTs must seek applicants with the most competitive class standing, GPA, and SAT or ACT scores to enhance selection. However, be mindful that this recruiting policy does not correspond to a limit on applications for any group, minority or majority. Any applicant with qualifying SAT/ACT scores, and a desire to compete for an NROTC scholarship, should be supported in their application process. Non-competitive applicants should be encouraged to apply for other Navy programs.

g. Immediate Scholarship Reservation (ISR). Specific program guidance can be found in COMNAVCRUITCOMINST 1533.4D. 150 ISRs are available for FY14 and are allocated as follows:

- (1) Association of Naval Services Officers (ANSO)- 5
- (2) National Naval Officer Association (NNOA)- 5
- (3) NAVCRUITREG East- 70
- (4) NAVCRUITREG West- 70

NAVCRUITREGs are highly encouraged to utilize all allocated ISRs. ISRs should be granted as early in the NROTC year as possible. If more ISR's are required, the NAVCRUITREG may request more from NAVCRUITCOM (N31A). ISRs should be granted to the best quality applicants to help penetrate or sustain production in challenging markets. Diversity is not a prerequisite to grant an ISR.

NOTE: ISR candidates for FY14 shall be identified by the 75% gate (26 November 2013). If a NAVCRUITREG does not utilize its allocated ISR quota by the 75% gate, they will be reallocated or withdrawn as per COMNAVCRUITCOM authority.

h. For FY14, NAVCRUITDISTs receive NROTC credit for completed applications that meet the following conditions:

- (1) Four-year NROTC completed applications having a combined ACT score of 49 or a composite SAT score of 1150 or higher, and satisfy the minimum SAT (Math 520, Verbal 530) and ACT (Math 21, Verbal 22) requirements. All applications must be complete, accurate and submitted by the published deadline, with

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the Naval Education and Training Command (NETC) website confirming applications as complete.

(2) Four-year NROTC completed applications with a combined ACT score below 49 or a composite SAT score below 1150 that satisfy the minimum SAT (Math 520, Verbal 530) and ACT (Math 21, Verbal 22) requirements and are selected for a four-year NROTC scholarship. All applications must be complete, accurate and submitted by the published deadline, with the NETC website confirming applications as complete.

NOTE: NAVCRUITDISTs will not receive NROTC credit for completed applications based solely on being in the top 10 percent of their high school class.

(3) Nurse NROTC completed applications that meet the minimum SAT (Math 520, Verbal 530) and ACT (Math 21, Verbal 22) requirements. All applications must be complete, accurate and submitted by the published deadline, with the NETC website confirming applications as complete.

(4) Diversity (African American; Hispanic; or Asian, Pacific Islander, Native American) NROTC applications are credited toward the appropriate Four-year NROTC or Nurse NROTC goal as well as the appropriate Diversity application target. NAVCRUITDISTs receive credit for those diversity applications that meet the criteria in paragraphs 2.i.(1), (2), or (3).

NOTE: Ethnicity is used only to identify applicant's Hispanic heritage.

i. NAVCRUITCOM (N31A) reserves the right to review any and all NROTC applications and not award credit for applications found to be irregular or inconsistent with NAVCRUITCOM policy.

3. Action. NAVCRUITREG Commanders will distribute the NROTC goals found in exhibits (1) through (3) to their respective NAVCRUITDISTs. NAVCRUITREG Commanders will notify Ms. Sherry C. Olive, NAVCRUITCOM (N37), of their NAVCRUITDIST goals by e-mail (sherry.olive@navy.mil) no later than ten working days after promulgation of this notice.

Exhibit 1. FY14 NROTC Application Goals

	Four-year NROTC	Nurse NROTC
Nation	3,300	200
East	1,870	111
West	1,430	89

Exhibit 2. FY14 NROTC Diversity Application Targets

Includes both Four-year NROTC and Nurse NROTC applications

	African Americans		Hispanics		Asian, Pacific Islanders and Native Americans	
	Four-year	Nurse	Four-year	Nurse	Four-year	Nurse
Nation	396 12.0%	24 12.0%	495 15.0%	30 15.0%	495 15.0%	30 15.0%
East	261 14.0%	15 13.5%	217 11.6%	14 12.6%	213 11.4%	12 10.8%
West	135 9.4%	9 10.1%	278 19.4%	16 18.0%	282 19.7%	18 20.2%

Exhibit 3. FY14 NROTC Application Gate Goals

Gate	Date
25%	Wednesday, 28 August 2013
50%	Wednesday, 16 October 2013
75%	Tuesday, 26 November 2013
100%	Friday, 31 January 2014

Exhibit 4. FY14 Recommended NROTC NRD Goals/Targets									
		Four-Year	Diversity			Nurse	Diversity		
			Black, African American	Hispanic	Asian, Pacific Islander & Native American		Black, African American	Hispanic	Asian, Pacific Islander & Native American
Nation		3300	396	495	495	200	24	30	30
East		1870	261	217	213	111	15	14	12
New England	102	202	17	18	16	12	0	1	0
New York	104	141	24	26	21	8	2	1	2
Jacksonville	112	96	19	19	13	6	1	1	1
Atlanta	113	120	33	12	15	7	3	1	0
Nashville	114	110	20	9	14	7	1	1	1
Raleigh	115	163	29	12	21	10	2	1	2
Richmond	116	230	28	22	28	14	1	1	2
Ohio	118	160	14	8	14	9	1	1	1
Philadelphia	119	186	18	13	14	11	1	2	1
Pittsburgh	120	137	5	6	6	8	1	1	1
Michigan	122	137	16	13	20	8	1	1	1
New Orleans	134	67	15	9	13	4	1	1	0
Miami	148	121	23	50	18	7	0	1	0
West		1430	135	278	282	89	9	16	18
Chicago	221	135	16	16	13	9	1	1	1
Denver	225	112	8	18	15	7	1	1	1
Minneapolis	228	112	6	12	16	7	0	0	1
Phoenix	230	82	6	27	11	5	1	1	0
Dallas	231	129	15	21	25	8	2	1	2
Houston	232	103	17	26	19	6	1	2	1
Los Angeles	236	116	11	28	38	7	1	1	2
Portland	237	66	3	8	10	4	0	1	0
San Francisco	238	128	13	35	41	8	1	3	3
Seattle	239	99	5	10	25	6	0	1	1
San Diego	240	154	13	40	44	10	0	2	3
San Antonio	246	83	10	29	15	5	1	1	2
St. Louis	247	111	12	8	10	7	0	1	1

Glossary

ISR	Immediate Scholarship Reservation
ACT	American College Testing
SAT	Scholastic Assessment Test or Scholastic Aptitude Test(Former Name)
NSTC	Naval Service Training Command
CNRC	Commander Navy Recruiting Command
MSISR	Minority Servicing Institutions Scholarship Reservation
EO	Executive Order
GSA	General Services Administration
NRD	Naval Recruiting District